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| **LAW – INDUCTION AND SUMMER BREAK WORK**  **INTRODUCTION TO THE NATURE OF LAW** |

Welcome to A-Level Law!

This document is to give you an overview of the work I’d like you to do over the summer break.

For information about what the course entails, please have a look at the Powerpoint I have sent around with this document. This is especially important for those who were unable to make it to the Induction lesson on Monday 1 July.

The Powerpoint includes things like what you’ll be studying next year, what exams/assessments look like, equipment you’ll need for each lesson, and the textbook I’d like you to purchase.

**Work to do over the summer break: Introduction to the Nature of Law**

I’d like us to get an early start with some work ahead of our first lesson. This will give you an introduction to the subject, and get you to start thinking about fundamental issues like why we have laws, how law fits with morality, and an overview of the different legal systems in England.

**Task One – Reading**

Please take the time to carefully read the materials I’ve attached with this document. It is the first chapter from the textbook we’re using for the course. There should be eight pages for you to read on the topics of why we have laws, how law fits with morality, and an overview of the different legal systems in England.

It’s a good idea to perhaps print off this material, highlight it, and make some annotations. You could then put this in your folder as your first material for the subject – how exciting!

**Task Two – Questions about the reading material**

This task is designed to help you make sure you’ve understood what you’ve read. Please complete each of the questions below.

1. What are rules and why do we have them?

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1. Why do most people generally obey rules?

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1. What are legal rules and how are they different from other rules?

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1. What are norms and how are they different from rules and laws?

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1. What is the relationship between law and morality?

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1. Outline a case example where there is a tension between law and morality.

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1. What are the differences between law and morality?

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1. What is the relationship between law and justice?

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1. Why does the law not always provide justice? Outline a case example.

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1. What are the differences between civil and criminal laws?

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1. List the different courts in England and briefly state what each one does.

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1. What is the difference in standards of proof between civil and criminal cases?

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**Task three – create a country!**

* Working on your own, in pairs, or small groups (no more than 4), you will set up a new country.
* You must design a set of foundational laws and rules for your country.
* You will complete a Powerpoint (each slide answering a question below) to present your new country.
* You will present this to the class during our first lesson in September.

Instructions for slides:

1. **Who will make your laws?** This is your legal system. Judges making law is known as common law. Parliament making law is known as statutory law.
2. **How will these laws be enforced?** This is procedural law e.g. police, courts, juries, judges, prisons.
3. **How will the law makers be kept in check?** Research the following terms to help you -Rule of law, public elections, separation of powers.
4. **How will the law makers be chosen?** Dictatorship, democracy, universal suffrage, referenda?
5. **What sort of laws will you make?** This is called substantive law e.g. criminal law, civil law, equity (you may need to research these).
6. **What sort of laws will you make?** Adversarial, inquisitorial, common law system, civil law system, customary, religious, mixed (you may need to research some of these terms).
7. **How can laws be changed?n**Public protest, referenda, a group of specially chosen law-makers…
8. **What are your 5 main laws for the country?** Regulatory laws, laws based on morals, human rights, equality, equity, custom…
9. **If a visitor came to your country, how would you describe your legal system?** Outline the main aspects of your legal system.
10. **Design a flag for your country.**