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**FARINGDON**  
COMMUNITY COLLEGE

18<sup>th</sup> March 2024

Dear Parents

Your child's most recent academic report is now available via the MCAS (My Child at School) parent portal and application, in the Reports section. The information in the report is as follows:

### Target

This is the GCSE target which was set for your child at the start of their GCSE courses.

### Working Grade

This is your child's current, estimated level of attainment, based on the course completed up to this point. The grade is based on the assessments, controlled assessments and class work completed by your child since the start of their KS4 course.

### Professional Prediction

This is the grade your child could achieve as a final result along with the chance of this occurring based on current performance. This is not a 'centre allocated grade' but is our current estimation of what we think your child could attain by the end of the course. For example:

- 5+ Very likely to achieve at least a Grade 5 and stands a good chance of exceeding this.
- 5= Will probably achieve a Grade 5, but further intervention could be required to ensure this.
- 5- Almost as likely to achieved a Grade 4 as a Grade 5. Further intervention required to make achieving a Grade 5 more of a certainty.

In some subjects studying towards vocational qualifications, these fine grades are given as (for example) P2-, P2=, P2+ instead of 5+, 5=, 5- (P2 would be a Level 2 Pass in a Cambridge National qualification).

The fine grading of predictions enables your child's teachers to identify the students who need extra support in securing their grades. Likewise, where a student is below target, we strongly recommend they attend the revision sessions available to support their progress.

### Learning Behaviours (replacing effort score)

Instead of a numbered grade as has historically been the case, we are instead reporting whether or not each student displays four key learning behaviours. The four areas of focus are:

- Asking and/or answering questions
- Responding to feedback
- Having the right equipment
- Completing homework

Each of these four areas will have a 'Yes' or 'No' next to them. We expect that this will give parents more precise feedback as to how students are engaging in lessons.



Kindness - Honesty - Respect



FCC is committed to safeguarding and promoting the welfare of children and individuals.

Headteacher: Phil Bevan. Chair of Governors: Alex Bond

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**Company Number:** 7977368 **Registered Office:** Faringdon Learning Trust, Fernham Road, Faringdon, Oxfordshire, SN7 7LB

## GCSE Equivalences

This table shows the equivalences between the different types of grade:

Traditional GCSE Grade	New GCSE Numbered Grade	BTEC Equivalence (Music, Sport and E	Cambridge National Equivalence	WJEC Level 1 / 2 Certificate (Hospitality and Catering
A*	9	D*2 – Level 2 Distinction*	D*2 – Level 2 Distinction *	D*2 – Level 2 Distinction*
	8			
A	7	D2 – Level 2 Distinction	D2 – Level 2 Distinction	D2 – Level 2 Distinction
B	6	M2 – Level 2 Merit	M2 – Level 2 Merit	M2 – Level 2 Merit
C	5	P2 – Level 2 Pass	P2 – Level 2 Pass	P2 – Level 2 Pass
	4			
D	3		D1 – Level 1 Distinction	
E	2	P1 – Level 1 Pass	M1 – Level 1 Merit	P1 – Level 1 Pass
F	1		P1 – Level 1 Pass	
G				
U	U	U	U	U

You will receive one more report for your child this year as follows:

Pastoral report, issue date **Friday 24<sup>th</sup> May**

If you would like any further information, please contact your child's form tutor.

Yours faithfully



Mr H Bew  
Assistant Headteacher KS4